

Vorlesungsverzeichnis

English-taught courses of the Faculty

Winter 2023/24

Stand 29.04.2024

English-taught courses of the Faculty	3
Bachelor	3
Master	14

English-taught courses of the Faculty

923210019 From Insight to Impact: Contextual Design as a Path to User-Centered Innovation

E. Hornecker, S. Zaton

Veranst. SWS: 3

Seminar

Mi, wöch., 13:30 - 15:00, Karl-Haußknecht-Straße 7 - Hörsaal (IT-AP), 18.10.2023 - 27.03.2024

Beschreibung

During this course, students will conduct a complete User-Centered Design (UCD) process, going through all of its four main stages while receiving relevant theoretical knowledge. This process is commonly used to gain insights into previously unattainable direct user needs and helps inform decisions for new or improved versions of a product or service by ensuring user satisfaction. The Method of Contextual Design by Karen Holtzblatt will be used here to guide the students through a whole UCD process, as Conceptual Design features a rare selection of complementing methods, specially designed to preserve as much of the gained user data and later use it to inform new-and-improved concepts. The students will work in small groups to closely emulate real-world work scenarios and will each be presented with a problem that will have to be solved by applying Contextual Design, thus generating new solutions.

By completing this module, students will be prepared to contribute to the design and development of products or services that effectively address user requirements and enhance user experience. The students will be guided from the initial stages of research to prototyping, gaining a holistic view of the process. A key focus will be on emphasizing the importance of considering user needs and goals when designing products or services. Students will learn valuable techniques to gather rich insights. Furthermore, students will acquire the necessary skills to explore connections and relationships between collected data. They will learn to extract meaningful patterns and themes, enhancing their ability to make informed design decisions. The students will also learn to create innovative and user-centric prototypes.

Bemerkung

The course is conducted as a students' "Bauhaus.Module" by Sophie Zaton (stud. MA M) and Hyesoo Jeon (stud. MA M). The mentorship lies with Prof. Dr. Eva Hornecker (M).

Voraussetzungen

keine

Leistungsnachweis

Final presentation, final report

Bachelor

422250040 Introduction to Machine Learning (B.Sc.)

B. Stein, J. Bevendorff

Veranst. SWS: 4

Vorlesung

Do, wöch., 09:15 - 10:45, Lecture HS A, M 13 C, ab 19.10.2023

Do, wöch., 11:00 - 13:00, Lab class HS A, M 13 C, ab 26.10.2023

Di, Einzel, 08:00 - 10:00, Klausur HS A+B. M 13C, 20.02.2024 - 20.02.2024

Do, Einzel, 09:00 - 10:30, Klausur HS A+B, M13C, 22.02.2024 - 22.02.2024

Beschreibung

Students will learn to understand machine learning as an informed search in a space of possible hypotheses. The mathematical means to formulate a particular hypothesis class determines the learning paradigm, the discriminative power of a hypothesis, and the complexity of the learning process. Aside from foundations of supervised learning also an introduction to unsupervised learning is given. The lecture covers linear models, neural networks, decision trees and Bayesian learning. It introduces concepts, algorithms, and theoretical backgrounds. The accompanying lab treats both theoretical and applied tasks to deepen the understanding of the field. Team work (2-3 students) is appreciated.

Leistungsnachweis

Klausur

423210012 Immersive Recordings for Game Design in Social Virtual Reality

B. Fröhlich, A. Kreskowski, A. Lammert, G. Rendle
Projekt

Veranst. SWS: 20

Beschreibung

Traditional 2D video content is widely used for purposes such as entertainment, knowledge transfer, and communication. Despite the broad range of applications and numerous advantages offered by 2D video recordings, there is a limitation that recorded scenes cannot be viewed from arbitrary perspectives. In contrast, immersive recordings, which capture events and interactions in virtual environments, provide the viewer with the opportunity to explore recorded interactions both temporally and spatially and change the actual scenario and events in the recording. For the creation and playback of immersive recordings within immersive VR, we have developed a recording studio.

The goal of this project is to identify the most suitable tools for using immersive recordings for game design in social virtual reality. Our project will include the design of a recording-based VR game, an analysis of existing techniques for editing 2D videos as well as the development and implementation of novel tools that address the following research questions among others:

How can immersive recordings be altered e.g. to change the path of an object or the position of avatars?

How to remove a part of the recording and insert a cut instead?

Which techniques are necessary to manage such transitions in immersive recordings and ensure comprehensibility for the viewer?

Your project work contributes to the evolution of our immersive recording studio and helps to increase the relevance of immersive analytics tools for the virtual reality research and content creation community.

Bemerkung

Zeit und Ort werden zu Projektbörse bekannt gegeben!

Voraussetzungen

Solid software programming / scripting experience (e.g. C#, C++, Python).

Experience in Unity and C++ strongly recommended.

423210013 Let's Talk to the Lecture Slides

B. Stein, M. Gohsen, T. Gollub, J. Kiesel
Projekt

Beschreibung

Teaching materials usually contain a lot of knowledge on various topics, but it is often difficult to find the relevant information when you need it, for example when you read about the latest developments in artificial intelligence in the news.

With this project, we want to open up and improve information access to our teaching material. In this project, we will develop an artificial assistant that will answer questions in natural language based on our lecture material and point you to the relevant slides for illustration.

Participants will learn about and apply technologies from Information Retrieval and Natural Language Processing (especially large language models like ChatGPT).

Bemerkung

Zeit und Ort werden zu Projektbörse bekannt gegeben!

Leistungsnachweis

Abschlusspräsentation und Ausarbeitung

423210014 Output-Sensitive Avatars for Everyone

B. Fröhlich, A. Kreskowski, A. Lammert, G. Rendle
Projekt

Veranst. SWS: 20

Beschreibung

In immersive telepresence scenarios users are captured by RGBD cameras, reconstructed as volumetric avatar representations and transmitted over the internet in real-time. This method creates accurate representations of users instead of the often-used CG avatars. One can think of this approach as a videoconference in 3D which is why we call these avatars also 3D video avatars. Our promising previous approach [Kreskowski et al. 2022] introduced an effective method for real-time reconstruction, transmission and rendering of so-called output-sensitive volumetric avatars which works well for two groups of telepresence participants at different locations. Although the technique allows for large bandwidth reductions, based on spatial configurations between the two groups of users, it does not scale well for an increasing number of users. In this project, we will investigate, implement and evaluate techniques for the creation of output-sensitive avatars for scenarios with many distributed users (3..20).

Bemerkung

Zeit und Ort werden zu Projektbörse bekannt gegeben!

Voraussetzungen

Solid software programming skills in C++.

Experience with GPGPU programming or algorithm design is helpful, but not required.

Leistungsnachweis

active participation during the project meetings; design, implementation and evaluation of algorithms designed throughout the project intermediate and final project presentations; final project report

423210015 Social Engineering – das Abenteuer!

S. Lucks, A. Jakoby, J. Ehlers, N. Lang, J. Leuther
Projekt

Beschreibung

Viele Cyber-Angriffe basieren auf Techniken des Social Engineering. Dazu gehören das Vortäuschen von Autorität, das Schreiben von Phishing-Mails, „Dumpster-Diving“ (das Durchsuchen von Abfällen nach nützlichen Informationen, die aus Leichtsinn weggeworfen wurden), usw.

Social Engineering nutzt menschliche Charakterzüge aus, zum Beispiel den Respekt für Autorität, die Bereitschaft anderen zu helfen, aber auch Leichtgläubigkeit und Faulheit. Ebenso setzt Social Engineering auf das Auslösen und Ausnutzen von menschlichen Emotionen, z.B. Furcht, Neugier, Hoffnung oder Schuldgefühle.

In dem Projekt geht es darum, Techniken des Social Engineering zunächst zu beschreiben und zu verstehen und nachfolgend ein (Computer-)spiel daraus zu entwickeln.

Der Spieler bzw. die Spielerin soll sich in eine Organisation „einhacken“. Dazu muss er oder sie nach und nach verschiedene Zugangsdaten in Erfahrung bringen und in verschiedene IT-Systeme einbrechen – natürlich unter Anwendung immer anderer Techniken des Social Engineering.

Das Spiel soll zunächst einmal als Text-Adventure gespielt werden. Bei einem erfolgreichen Projektverlauf könnte ein Folgeprojekt das Spiel zu einem graphischen Abenteuerspiel weiterentwickeln.

Leistungsnachweis

Zwischenpräsentationen, Abschlusspräsentation, Abschlussbericht

423210016 AI-Assisted Argumentative Writing

B. Stein, K. Heinrich, J. Kiesel, N. Mirzakhmedova

Projekt

Beschreibung

The goal of this project is to develop an AI-assisted argumentative writing system that helps users write well-supported argumentations.

The system will utilize a comprehensive database of arguments to identify relevant arguments covering different aspects and suggest these to the user.

By leveraging a large language model, the system will provide accurate and coherent suggestions while using the database to avoid the pitfall of "hallucinations" often found in such models.

The project offers an excellent opportunity for students to delve into the fields of natural language processing, large language models, argumentation theory, and user interface design. It encourages the exploration of advanced AI techniques to create a valuable tool that facilitates persuasive writing and critical thinking.

Bemerkung

Zeit und Ort werden zu Projektbörse bekannt gegeben!

Leistungsnachweis

Abschlusspräsentation und Ausarbeitung

423210017 A Nutrition Label for Social Media Feeds

B. Stein, T. Gollub

Projekt

Beschreibung

How healthy is your social media diet? In this project, we are developing a machine learning application that monitors a user's social media consumption.

The questions we want to answer are: How much social media am I consuming? What are the ingredients and how are they distributed? Am I consuming mostly informative or entertaining content? What feelings are evoked by the posts? Are the political opinions expressed diverse or one-sided?

Our application aims to enable users to better reflect on their social media usage habits and the content they consume.

Bemerkung

Zeit und Ort werden zu Projektbörse bekannt gegeben!

Leistungsnachweis

Abschlusspräsentation und Ausarbeitung

423210018 Analyses of Behavior Trees

J. Ringert, .. Soaibuzzaman

Projekt

Beschreibung

Behavior Trees are emerging as descriptions for autonomous and adaptive system behaviors, e.g., in the domain of robotics. We will take a closer look into working with behavior trees and how to formally analyze them to support (software) engineers.

Voraussetzungen

Digital Engineering students must have completed their foundations.

Leistungsnachweis

Projektbericht und Ergebnisse in Form von Software.

423210019 Automated Migration of Building Information Models

J. Ringert, B. Burse

Projekt

Beschreibung

We investigate the use of Building Information Models on the example of Industry Foundation Classes. As standards evolve and BIMs age there is a need for automated migration of BIMs to recent standards. The Software Engineering methods we apply may range from domain-specific languages to model transformation systems.

Voraussetzungen

Digital Engineering students must have completed their foundations.

Leistungsnachweis

Projektbericht und Ergebnisse in Form von Software.

423210020 Challenging the SPHINCS

S. Lucks, N. Lang, J. Leuther

Veranst. SWS: 10

Projekt

Beschreibung

Hash-based signature algorithms are promising candidates for securing communication in the age of quantum computers. SPHINCS+ is an example of such a stateless signature algorithm that gained popularity from the recent „Post-Quantum Cryptography Standardisation Competition“.

A major downside of hash-based signature algorithms like SPHINCS+ is the size of the signature itself, which is magnitudes larger than what other algorithms provide. However, there are recent alternatives to SPHINCS+ that are being developed to reduce the downsides while still maintaining the benefits of the hash-based approach.

In this project, you will work with experts on this subject to get to know some of these alternatives. Your task is to implement prototypes of these algorithms and analyse them regarding some of their benefits or downsides.

Bemerkung

The time and place will be announced at the project fair!

Voraussetzungen

Introduction to Modern Cryptography (or equivalent)

Leistungsnachweis

Zwischenpräsentationen, Abschlusspräsentation, Abschlussbericht.

423210021 Kryptographie im Kopf -- Single-Page Crypto Challenge WISE

S. Lucks, J. Leuther, N. Lang

Projekt

Beschreibung

Does a cryptosystem need to be complex in order to be secure? No! We want to create a simple state-of-the-art cryptosystem whose source code can fit easily onto one single page in print, or even on two slides for a presentation -- without referring to a crypto library.

Simplicity does not mean that the computations will be trivial or that users have to make compromises about the security. Simplicity means that independent implementations "from memory" will be compatible with each other: when

a "sender" encrypts a message M under a key K and a "receiver" decrypts the ciphertext under the same key K , then the receiver will get M again, even when both sender and receiver are using their own implementation of the scheme they both memoized.

This essentially means that people can "smuggle" state-of-the-art crypto into secure computing environments, thereby bypassing any prohibition to carry or download any electronic or printed copies of software.

Bemerkung

time and place to be announced at the project fair.

room:S143 Medsec/Webis-Lab

Leistungsnachweis

Abschlusspräsentation, Abschlussbericht

423210022 Versteckte Informationen in Audiosignalen II

A. Jakoby, R. Adejoh

Projekt

Beschreibung

Digitale multimediale Daten umfassen neben dem eigentlichen Inhalt auch verschiedene Metadaten. Basierend auf dem Vorgängerprojekt sollen in diesem Projekt Metadaten unterschiedlicher Formate ausgewertet werden und auf Konsistenz (untereinander und auch mit bezüglich des Inhalts) überprüft werden. Ferner soll der Inhalt von Audiodateien auf Artefakte analysiert werden, die Rückschlüsse auf eine Manipulation der Ursprungsdaten erlaubt.

Dieses Projekt stellt somit einen Schritt in Richtung Datenforensik dar.

Bemerkung

Zeit und Ort werden zu Projektbörse bekannt gegeben!

423210023 Applying Eye-based Measures for Cognition-Aware Systems (EyeCog)

J. Ehlers, N.N.

Projekt

Veranst. SWS:

10

Beschreibung

Physiological data can be applied to determine individual conditions and enable computer systems to adapt to changes during cognitive or affective processing. The current project aims to assess cognitive workload during different tasks through eye-related measures, including pupil size changes, blink frequency and eye-lid distance. We will review the relevant literature, discuss experimental designs and carry out empirical studies to differentiate the sensitivity of all parameters.

The project is organized in close cooperation with our external partner Soma Reality.

Bemerkung

Patricia Garatva, M.Sc.

Zeit und Ort werden zu Projektbörse bekannt gegeben!

Voraussetzungen

We assume you are interested to work yourself into different eye-tracking devices and carry out an empirical study to explore the sensitivity of eye-related measures for the assessment of cognitive load.

Leistungsnachweis

Project members need to become familiar with technical equipment that enables eye-tracking and cognitive pupillometry via webcams and certified devices.

They will be asked to carry out an empirical study, analyse behavioural and physiological data and document their findings in a report.

423210024 Bauhaus Gamesfabrik III

C. Wüthrich, W. Kissel, G. Pandolfo

Veranst. SWS: 10

Projekt

Mi, wöch., 13:30 - 15:30, Raum 205, Marienstr. 7b, ab 18.10.2023

Beschreibung

"Bauhaus Gamesfabrik" ist ein interdisziplinäres Projekt zwischen Studierende der Fakultät K&G und der Fakultät Medien, dass sich in diesem Jahr mit der praktischen Entwicklung von Computerspielen (auch analogen Spielformaten) befasst.

Studierende der Medieninformatik sollten Programmierkenntnisse mitbringen. Studierende der Medienwissenschaft ein grundlegendes Interesse für Storytelling / Game Design

Bemerkung

Ort und Zeit werden zur Projektbörse bekanntgegeben.

Voraussetzungen

Studierende der Medieninformatik sollten Programmierkenntnisse mitbringen. Studierende der Medienwissenschaft ein grundlegendes Interesse für Storytelling / Game Design

Leistungsnachweis

Abschlusspräsentation, fertiges Spiel.

423210025 LinuxDome 2.1 / Imaging Pipelines

G. Pandolfo, C. Wüthrich

Veranst. SWS: 10

Projekt

Beschreibung

In this project, we will work on two distinct tasks: on one side, the calibration of the new FullDome at S134, including a 3D soundsystem and multiple projectors running on a F.O.S.S. platform. On the other side, we will need to specify and build a Vulkan or Pipewire based System allowing to pipeline output from video processing software into the input of a different video processing hardware, in a similar way that Syphon and Spout do it in the Mac and Windows environments."

Bemerkung

time and place to be announced at the project fair.

423210026 Technology, Material, Concept - Hands on HCI Prototyping

E. Hornecker, H. Waldschütz

Veranst. SWS: 10

Projekt

Beschreibung

Concepts and Designs mostly start as Ideas and sketches. But in order to understand if, how and why they work, the creation of prototypes is often the next logical step.

In this project, you will be challenged to bring some concepts and ideas to (real) life with different methods of prototyping.

We will introduce, use and discuss several approaches of prototyping and production methods in the context of HCI. From rather design oriented methods like storyboarding and video prototyping, to functional prototypes built with software, electronics and physical materials.

This project will be technology driven. We will have introductions and some deepening lessons about electronics, Arduino and rapid prototyping technologies to create and build prototypes for tangible interaction. To broaden our maker skills, we will address methods such as 3D Printing, soldering, the creation of inflatables and some other practical skills of material treatment.

The project will start with weekly exercises, which will eventually evolve to the creation of circuitry and physical objects using different materials and technologies. Through a designerly approach, we will explore the many variations how we can tackle the problem of dealing with materiality and functionality to make things work. Accompanied by literature we discuss the role of prototyping in the user centered design process.

This project is perfect for students who like to work hands-on with different materials and techniques and like to be challenged to find problems and come up with their own solutions and concepts. But we expect our students to work self-motivated and thoroughly on all of their exercises including the development of a larger group project as their final deliverable.

Bemerkung

The time and place will be announced at the project fair!

Voraussetzungen

Interest in understanding concepts, designing interactive systems and creative thinking, interest in working with literature. Ideally, you have some prior experience with Arduino and electronics. You should be interested in developing novel interactive devices and interaction. Moreover, all participants should enjoy working in an interdisciplinary team and be able to converse in English.

Leistungsnachweis

Active participation and interim presentations, reading of literature, autonomous and self-initiated work mode, technical or design work, potentially also small user study, documentation as written (scientific) report

423210027 BlueP III - Die Wahrheit hinter Matrix III

A. Jakoby, R. Adejoh

Projekt

Beschreibung

In den beiden Vorgänger Projekten wurden neben unterschiedlichen OS-basierten Angriffsvektoren auch ein spezielles Linux basiertes minimalistisches Betriebssystem entwickelt. In diesem Projekt sollen die bisher entwickelten system call hooks weiter analysiert und ausgebaut werden.

Bemerkung

Zeit und Ort werden zur Projektbörse bekannt gegeben

Voraussetzungen

Programming

423210028 Hot Topics in Computer Vision WiSe 23/24**V. Rodehorst, M. Kaisheva**

Projekt

Beschreibung

Die Teilnehmer werden an ein aktuelles forschungs- oder industrierelevantes Thema herangeführt. Es ist nicht beabsichtigt einen festgelegten Bereich in voller Breite zu explorieren. Stattdessen werden die Teilnehmer mit der vollen Komplexität eines begrenzten Themas konfrontiert und die Eigeninitiative gefördert. Es ermöglicht einen Einblick in die Forschungs- und Entwicklungsprojekte des Fachgebiets.

Bemerkung

Ort und Zeit werden zur Projektbörse bekanntgegeben.

Voraussetzungen

Gute Programmierkenntnisse (z.B. C/C++, MATLAB, OpenCL/CUDA)

Leistungsnachweis

Aktive Mitarbeit, Einführungsvortrag, Abschlusspräsentation, Dokumentation

423210029 Queer(y)ing Data: Re-Imaging and Re-Designing Personal Data**E. Hornecker, R. Koningsbruggen**

Projekt

Beschreibung

Our personal lives are increasingly becoming datified, where aspects which previously did not exist numerically are being counted and used to make predictions on how we can live "happier, fitter, and better" lives [1]. Using quantification to simplify complex topics, and present them in attractive and easy to read visualizations, these data present themselves as clean, neutral, and objective—a perfect tool to give us control over our messy everyday lives.

However, these perceptions of data as well as common definitions such as "data are agglomerations of small, discrete signals, represented as 0s and 1s in computer memory" [2], do not match data's true nature, and how we encounter, live, and experience data in our daily lives. For example, when communicating how sleepy we are, saying 'I am 5 sleepy' does not make much sense.

Therefore, this project explores how we can queer data to challenge and resist current personal data norms and practices (such as the Quantified Self). Based on the idea that not all things can be meaningfully quantified, as they are non-fixed, fluid, and interconnected, this project explores how we can re-conceptualize what personal data are, how we track them, and how to represent them. To do so, we will draw on feminist, queer, intersectional, and more-than-human theories. By tracking our own personal data, we will use these theories to speculate about other ways of tracking and representing data (such as data sensification), and develop data artefacts (either a tracking technology or data representation) that borrow from speculative and/or critical design.

Following a Research through Design (RtD) approach, this project will challenge you to explore what personal data are, how they align and differ from common data perceptions, and how to design for our new perceptions of personal data.

This course is perfect for students who would like to be challenged to find problems, enjoy individual and (multi-disciplinary) group-work, and to come up with their own concepts. Students will focus on research topics such as

"qualitative data representations", "data physicalisations", "data feminism", "showroom research", "critical design", and "speculative design". We encourage students to participate that have a high interest in working from theory, coming up with speculative concepts, and learn how to realise those concepts as an artefact. The project is most suited for students who want 18 ECTS.

1. Chris Elsdon, Mark Selby, Abigail Durrant, and David Kirk. 2016. Fitter, happier, more productive. *Interactions* 23, 5: 45–45. <https://doi.org/10.1145/2975388>
2. Yanni Alexander Loukissas. 2019. *All data are local: thinking critically in a data-driven society*. MIT Press, London.

Bemerkung

The exact date and time of the project will be determined during the first project meeting (information will follow via email once places are distributed)

Voraussetzungen

All participants should enjoy working in an interdisciplinary group, want to be creative, build prototypes, and be able to converse in English.

PD and MA: Please register until 11.10.2023 by sending an email to eva.hornecker@uni-weimar.de and rosa.donna.van.koningsbruggen@uni-weimar.de (please include a description of your prior experience in relevant areas and/or a portfolio).

423250016 Besuch des transmediale-Festivals

I. Kaldrack

Exkursion
wöch.

Veranst. SWS: 2

Beschreibung

Die "transmediale" ist ein jährlich stattfindendes 5-tägiges Festival für Kunst und digitale Kultur in Berlin. Es umfasst eine Konferenz, Ausstellungen, Film-Screening, Performances und Workshops. Jedes Festival hat einen thematischen Schwerpunkt (der Ende Juli bekannt gegeben wird) und findet Ende Januar oder Anfang Februar statt. Wir werden die transmediale im Rahmen einer Exkursion besuchen (Mittwoch bis Sonntag).

ACHTUNG: Teile der Kosten werden Sie selbst zahlen müssen. Wahrscheinlich findet das Festival in der letzten Woche der Vorlesungszeit bzw. der ersten Woche der vorlesungsfreien Zeit statt.

Leistungsnachweis

Teilnahme an der Exkursion. Wer dann verhindert ist, wird nicht zur Prüfung zugelassen.

423250017 transmediale - Seminar**I. Kaldrack**

Veranst. SWS: 2

Seminar

Mo, wöch., 17:00 - 18:30, Schwanseestraße 143 - Seminarraum 2.16, ab 23.10.2023

Beschreibung

Die "transmediale" ist ein jährlich stattfindendes 5-tägiges Festival für Kunst und digitale Kultur in Berlin. Es umfasst eine Konferenz, Ausstellungen, Film-Screening, Performances und Workshops. Jedes Festival hat einen thematischen Schwerpunkt (der Ende Juli bekannt gegeben wird) und findet Ende Januar oder Anfang Februar statt. Im Seminar werden wir medienwissenschaftliche Ansätze zum Thema des Festivals anhand von Textlektüren erkunden. Da die Festivalsprache Englisch ist, wird das Seminar in englischer Sprache abgehalten.

Leistungsnachweis

Teilnahme am Seminar, Beteiligung im Seminar, Teilnahmeleistung wird Anfang des Seminars bekannt gegeben, Modulprüfung: Hausarbeit.

4445201 Photogrammetric Computer Vision**V. Rodehorst, M. Kaisheva**

Veranst. SWS: 4

Vorlesung

Mo, Einzel, 15:15 - 16:45, erste Vorlesung, HS C, M 13C, 09.10.2023 - 09.10.2023

Mo, wöch., 09:15 - 10:45, Lecture HS D, M 13C, ab 16.10.2023

Mo, wöch., 11:00 - 12:30, Lab class HS D, M 13 C, ab 16.10.2023

Do, Einzel, 10:00 - 12:30, exam room: Audimax, Steubenstr.6, 15.02.2024 - 15.02.2024

Beschreibung

Die Vorlesung gibt eine Einführung in die Grundlagen der Sensor-Orientierung und 3D-Rekonstruktion. Das Ziel ist ein Verständnis der Prinzipien, Methoden und Anwendungen der bildbasierten Vermessung. Behandelt werden unter anderem die algebraische projektive Geometrie, Abbildungsgeometrie, Kalibrierung, Orientierungsverfahren, Stereo-Bildzuordnung und weitere Verfahren zur Oberflächenrekonstruktion.

Bemerkung

Die Einschreibung für den Moodle-Kurs fängt am 25. September 2023 an.

Moodle Link: <https://moodle.uni-weimar.de/course/view.php?id=26729>

Voraussetzungen

Einführung in die Informatik, Grundlagen Programmiersprachen

Leistungsnachweis

Erfolgreiche Bearbeitung der Übungen und des Projektes mit abschließender Klausur

Master

303005 Object-oriented Modeling and Programming in Engineering

C. Koch, M. Artus

Veranst. SWS: 4

Vorlesung

1-Gruppe Mo, Einzel, 08:00 - 11:00, Exam - Group 1 exam room: SCC, Computer-Pool <https://www.openstreetmap.org/?mlat=50.9779&mlon=11.32714#map=19/50.9778/11.3271>, 26.02.2024 - 26.02.2024

2-Gruppe Mo, Einzel, 08:00 - 11:00, Coudraystraße 11 C - Pool-Raum 101, Exam - Group 2 exam room: Fak. Bauingenieurwesen, ORION-Pool <https://www.openstreetmap.org/?mlat=50.9816&mlon=11.3217#map=19/50.9816/11.3217>, 26.02.2024 - 26.02.2024

Di, wöch., 15:15 - 16:45, Marienstraße 7 B - Projektraum 301, Exercise NHRE

Di, wöch., 15:15 - 16:45, Marienstraße 7 B - Projektraum 302, Exercise NHRE

Do, wöch., 11:00 - 12:30, Marienstraße 13 C - Hörsaal B, lecture

Fr, wöch., 11:00 - 12:30, Marienstraße 7 B - Projektraum 301, Exercise DEM

Fr, wöch., 11:00 - 12:30, Marienstraße 7 B - Projektraum 302, Exercise DEM

Beschreibung

Objektorientierte Modellierung und Programmierung für Ingenieure

In diesem Modul wird fundamentales Wissen vermittelt, um objektorientierte Softwarelösungen für Ingenieuraufgaben zu konzipieren und zu implementieren. Dies beinhaltet Fähigkeiten zur Analyse von Ingenieurproblemen, um entsprechende objektorientierte Modelle zu erzeugen und geeignete Algorithmen auszuwählen. Die verwendete Programmiersprache ist Java. Da die Basiskonzepte allgemeingültig beschrieben werden, werden die Studierenden in die Lage versetzt, auch andere modernen Programmiersprachen zu einzusetzen.

Inhalte:

- Kontrollstrukturen (alternatives, loops, sequences)
- Grundlegende Datenstrukturen und Algorithmen
- Prinzipien der objektorientierten Softwareentwicklung (Datenkapselung, Vererbung, Polymorphie)
- Unified Modeling Language als Werkzeug für Softwareentwurf und -dokumentation
- Entwicklung grafischer Nutzerschnittstellen mithilfe des Model-View-Controller-Entwurfsmusters

engl. Beschreibung/ Kurzkomentar

Object-oriented Modeling and Programming in Engineering

This module covers the basic knowledge needed to develop and implement object-oriented software solutions for engineering problems. This includes the ability to analyse an engineering problem, so that corresponding object-oriented models can be created and suitable algorithms can be selected. The programming language used in this module is Java. However, since fundamental concepts are described in general, students will be able to program in other modern programming languages.

Content:

- Essential programming constructs (alternatives, loops, sequences)
- Fundamental data structures and algorithms
- Principles of object oriented software development (encapsulation, inheritance and polymorphism)
- The Unified Modeling Language as a tool for software design and documentation

Development of graphical user interfaces using the Model-View-Controller pattern

Leistungsnachweis

schriftliche Klausur

418260002 Security Engineering**S. Lucks, N. Lang, J. Leuther**

Veranst. SWS: 3

Vorlesung

Do, gerade Wo, 11:00 - 13:00, Marienstraße 13 C - Hörsaal A, Lab class, ab 19.10.2023

Mi, wöch., 11:00 - 12:30, Coudraystraße 13 A - Hörsaal 2, lecture

Beschreibung

Die Entwicklung sicherer und vertraulicher Systeme ist eine Herausforderung für System-Architekten als auch für Software-Entwickler. Die IT-Sicherheit wird durch das immer größer werdende Bewusstsein in der Politik und den Massenmedien zu einem stetig wachsenden und wichtigen Aspekt in der IT-Industrie.

In dieser Vorlesung wird die Programmiersprache Ada'05 (bzw. Ada'12) eingeführt, welche heutzutage als geeignete Sprache für die Implementierung sicherer und vertraulicher Systeme betrachtet wird.

Desweiteren werden Methoden aus dem Feld des Software-Engineering präsentiert, welche es ermöglichen, Software-Systeme sicher, vertraulich und benutzbar zu gestalten.

engl. Beschreibung/ Kurzkomentar

Security Engineering

The development of safe and reliable systems is a challenging task for both system architects and software developer.

Due to the raising awareness of the politics and mass media, IT-security is becoming an increasingly important aspect of the IT industry.

The course introduces the programming language Ada'05, which is considered particularly suitable for implementing secure and reliable systems. In addition, methods from the field of software engineering are presented, which serve the safety, reliability and maintainability of software systems.

Bemerkung

Zeit und Ort werden zu Projektbörse bekannt gegeben!

Leistungsnachweis

Mündliche Prüfung

Beleg als Voraussetzung zur Prüfungszulassung.

420250037 Computer Models for Physical Processes - from observation to simulation**C. Könke**

Veranst. SWS: 4

Vorlesung

Mo, Einzel, 13:30 - 15:00, Seminarraum ISM (R.010, M15) -first meeting to agree on regular appointments-, 09.10.2023 - 09.10.2023

Beschreibung

Mechanical formulation of physical problem via energy principles or conservation laws. Strong and weak formulation of the physical form. Finite difference solution of ordinary and partial differential equations. Finite element solution of the weak form of a physical problem statement (heat flow problem or structural mechanics). Error estimates for numerical solution techniques, Zienkiewicz/Zhu and Babushka/Rheinboldt approach

Voraussetzungen

Applied Mathematics, Fundamental Mechanics

Leistungsnachweis

written test, 120 min duration

422250037 Formal Methods for Software Engineering

J. Ringert, .. Soaibuzzaman

Veranst. SWS: 4

Vorlesung

Di, wöch., 09:15 - 10:45, Schwanseestraße 143 - Seminarraum 3.09, Vorlesung, ab 10.10.2023

Fr, wöch., 11:00 - 12:30, ab 13.10.2023

Fr, Einzel, 11:00 - 12:30, Schwanseestraße 143 - Seminarraum 3.09, 01.12.2023 - 01.12.2023

Beschreibung

Formal methods are rigorous techniques for the mathematical analysis of software and hardware systems. This course introduces aspects of formal methods with applications to software engineering problems.

The topics covered in the course include:

- Introduction to Formal Methods
- Formal methods tools, e.g.,
 - SMT solvers on the example of Z3
 - Relational models and the Alloy Analyzer
 - Model Checking using SMV
- Applications of formal methods in practice

After completion students will be able to

- Model problems in different formalisms
- Analyze software models using formal method tools
- Evaluate formal methods for software engineering problems

Leistungsnachweis

Participation in exercises

Marked homework project including a presentation

423210012 Immersive Recordings for Game Design in Social Virtual Reality

B. Fröhlich, A. Kreskowski, A. Lammert, G. Rendle

Veranst. SWS: 20

Projekt

Beschreibung

Traditional 2D video content is widely used for purposes such as entertainment, knowledge transfer, and communication. Despite the broad range of applications and numerous advantages offered by 2D video recordings, there is a limitation that recorded scenes cannot be viewed from arbitrary perspectives. In contrast, immersive recordings, which capture events and interactions in virtual environments, provide the viewer with the opportunity to explore recorded interactions both temporally and spatially and change the actual scenario and events in the recording. For the creation and playback of immersive recordings within immersive VR, we have developed a recording studio.

The goal of this project is to identify the most suitable tools for using immersive recordings for game design in social virtual reality. Our project will include the design of a recording-based VR game, an analysis of existing techniques for editing 2D videos as well as the development and implementation of novel tools that address the following research questions among others:

How can immersive recordings be altered e.g. to change the path of an object or the position of avatars?

How to remove a part of the recording and insert a cut instead?

Which techniques are necessary to manage such transitions in immersive recordings and ensure comprehensibility for the viewer?

Your project work contributes to the evolution of our immersive recording studio and helps to increase the relevance of immersive analytics tools for the virtual reality research and content creation community.

Bemerkung

Zeit und Ort werden zu Projektbörse bekannt gegeben!

Voraussetzungen

Solid software programming / scripting experience (e.g. C#, C++, Python).

Experience in Unity and C++ strongly recommended.

423210013 Let's Talk to the Lecture Slides

B. Stein, M. Gohsen, T. Gollub, J. Kiesel

Projekt

Beschreibung

Teaching materials usually contain a lot of knowledge on various topics, but it is often difficult to find the relevant information when you need it, for example when you read about the latest developments in artificial intelligence in the news.

With this project, we want to open up and improve information access to our teaching material. In this project, we will develop an artificial assistant that will answer questions in natural language based on our lecture material and point you to the relevant slides for illustration.

Participants will learn about and apply technologies from Information Retrieval and Natural Language Processing (especially large language models like ChatGPT).

Bemerkung

Zeit und Ort werden zu Projektbörse bekannt gegeben!

Leistungsnachweis

Abschlusspräsentation und Ausarbeitung

423210014 Output-Sensitive Avatars for Everyone

B. Fröhlich, A. Kreskowski, A. Lammert, G. Rendle

Projekt

Veranst. SWS:

20

Beschreibung

In immersive telepresence scenarios users are captured by RGBD cameras, reconstructed as volumetric avatar representations and transmitted over the internet in real-time. This method creates accurate representations of users instead of the often-used CG avatars. One can think of this approach as a videoconference in 3D which is why we call these avatars also 3D video avatars. Our promising previous approach [Kreskowski et al. 2022] introduced an effective method for real-time reconstruction, transmission and rendering of so-called output-sensitive volumetric avatars which works well for two groups of telepresence participants at different locations. Although the technique allows for large bandwidth reductions, based on spatial configurations between the two groups of users, it does not scale well for an increasing number of users. In this project, we will investigate, implement and evaluate techniques for the creation of output-sensitive avatars for scenarios with many distributed users (3..20).

Bemerkung

Zeit und Ort werden zu Projektbörse bekannt gegeben!

Voraussetzungen

Solid software programming skills in C++.

Experience with GPGPU programming or algorithm design is helpful, but not required.

Leistungsnachweis

active participation during the project meetings; design, implementation and evaluation of algorithms designed throughout the project intermediate and final project presentations; final project report

423210015 Social Engineering – das Abenteuer!

S. Lucks, A. Jakoby, J. Ehlers, N. Lang, J. Leuther

Projekt

Beschreibung

Viele Cyber-Angriffe basieren auf Techniken des Social Engineering. Dazu gehören das Vortäuschen von Autorität, das Schreiben von Phishing-Mails, „Dumpster-Diving“ (das Durchsuchen von Abfällen nach nützlichen Informationen, die aus Leichtsinn weggeworfen wurden), usw.

Social Engineering nutzt menschliche Charakterzüge aus, zum Beispiel den Respekt für Autorität, die Bereitschaft anderen zu helfen, aber auch Leichtgläubigkeit und Faulheit. Ebenso setzt Social Engineering auf das Auslösen und Ausnutzen von menschlichen Emotionen, z.B. Furcht, Neugier, Hoffnung oder Schuldgefühle.

In dem Projekt geht es darum, Techniken des Social Engineering zunächst zu beschreiben und zu verstehen und nachfolgend ein (Computer-)spiel daraus zu entwickeln.

Der Spieler bzw. die Spielerin soll sich in eine Organisation „einhacken“. Dazu muss er oder sie nach und nach verschiedene Zugangsdaten in Erfahrung bringen und in verschiedene IT-Systeme einbrechen – natürlich unter Anwendung immer anderer Techniken des Social Engineering.

Das Spiel soll zunächst einmal als Text-Adventure gespielt werden. Bei einem erfolgreichen Projektverlauf könnte ein Folgeprojekt das Spiel zu einem graphischen Abenteuerspiel weiterentwickeln.

Leistungsnachweis

Zwischenpräsentationen, Abschlusspräsentation, Abschlussbericht

423210016 AI-Assisted Argumentative Writing

B. Stein, K. Heinrich, J. Kiesel, N. Mirzakhmedova

Projekt

Beschreibung

The goal of this project is to develop an AI-assisted argumentative writing system that helps users write well-supported argumentations.

The system will utilize a comprehensive database of arguments to identify relevant arguments covering different aspects and suggest these to the user.

By leveraging a large language model, the system will provide accurate and coherent suggestions while using the database to avoid the pitfall of "hallucinations" often found in such models.

The project offers an excellent opportunity for students to delve into the fields of natural language processing, large language models, argumentation theory, and user interface design. It encourages the exploration of advanced AI techniques to create a valuable tool that facilitates persuasive writing and critical thinking.

Bemerkung

Zeit und Ort werden zu Projektbörse bekannt gegeben!

Leistungsnachweis

Abschlusspräsentation und Ausarbeitung

423210017 A Nutrition Label for Social Media Feeds

B. Stein, T. Gollub

Projekt

Beschreibung

How healthy is your social media diet? In this project, we are developing a machine learning application that monitors a user's social media consumption.

The questions we want to answer are: How much social media am I consuming? What are the ingredients and how are they distributed? Am I consuming mostly informative or entertaining content? What feelings are evoked by the posts? Are the political opinions expressed diverse or one-sided?

Our application aims to enable users to better reflect on their social media usage habits and the content they consume.

Bemerkung

Zeit und Ort werden zu Projektbörse bekannt gegeben!

Leistungsnachweis

Abschlusspräsentation und Ausarbeitung

423210018 Analyses of Behavior Trees

J. Ringert, .. Soaibuzzaman

Projekt

Beschreibung

Behavior Trees are emerging as descriptions for autonomous and adaptive system behaviors, e.g., in the domain of robotics. We will take a closer look into working with behavior trees and how to formally analyze them to support (software) engineers.

Voraussetzungen

Digital Engineering students must have completed their foundations.

Leistungsnachweis

Projektbericht und Ergebnisse in Form von Software.

423210019 Automated Migration of Building Information Models

J. Ringert, B. Burse

Projekt

Beschreibung

We investigate the use of Building Information Models on the example of Industry Foundation Classes. As standards evolve and BIMs age there is a need for automated migration of BIMs to recent standards. The Software Engineering methods we apply may range from domain-specific languages to model transformation systems.

Voraussetzungen

Digital Engineering students must have completed their foundations.

Leistungsnachweis

Projektbericht und Ergebnisse in Form von Software.

423210020 Challenging the SPHINCS

S. Lucks, N. Lang, J. Leuther

Projekt

Veranst. SWS: 10

Beschreibung

Hash-based signature algorithms are promising candidates for securing communication in the age of quantum computers. SPHINCS+ is an example of such a stateless signature algorithm that gained popularity from the recent „Post-Quantum Cryptography Standardisation Competition”.

A major downside of hash-based signature algorithms like SPHINCS+ is the size of the signature itself, which is magnitudes larger than what other algorithms provide. However, there are recent alternatives to SPHINCS+ that are being developed to reduce the downsides while still maintaining the benefits of the hash-based approach.

In this project, you will work with experts on this subject to get to know some of these alternatives. Your task is to implement prototypes of these algorithms and analyse them regarding some of their benefits or downsides.

Bemerkung

The time and place will be announced at the project fair!

Voraussetzungen

Introduction to Modern Cryptography (or equivalent)

Leistungsnachweis

Zwischenpräsentationen, Abschlusspräsentation, Abschlussbericht.

423210021 Kryptographie im Kopf -- Single-Page Crypto Challenge WISE

S. Lucks, J. Leuther, N. Lang

Projekt

Beschreibung

Does a cryptosystem need to be complex in order to be secure? No! We want to create a simple state-of-the-art cryptosystem whose source code can fit easily onto one single page in print, or even on two slides for a presentation -- without referring to a crypto library.

Simplicity does not mean that the computations will be trivial or that users have to make compromises about the security. Simplicity means that independent implementations "from memory" will be compatible with each other: when

a "sender" encrypts a message M under a key K and a "receiver" decrypts the ciphertext under the same key K , then the receiver will get M again, even when both sender and receiver are using their own implementation of the scheme they both memorized.

This essentially means that people can "smuggle" state-of-the-art crypto into secure computing environments, thereby bypassing any prohibition to carry or download any electronic or printed copies of software.

Bemerkung

time and place to be announced at the project fair.

room:S143 Medsec/Webis-Lab

Leistungsnachweis

Abschlusspräsentation, Abschlussbericht

423210022 Versteckte Informationen in Audiosignalen II

A. Jakoby, R. Adejoh

Projekt

Beschreibung

Digitale multimediale Daten umfassen neben dem eigentlichen Inhalt auch verschiedene Metadaten. Basierend auf dem Vorgängerprojekt sollen in diesem Projekt Metadaten unterschiedlicher Formate ausgewertet werden und auf Konsistenz (untereinander und auch mit bezüglich des Inhalts) überprüft werden. Ferner soll der Inhalt von Audiodateien auf Artefakte analysiert werden, die Rückschlüsse auf eine Manipulation der Ursprungsdaten erlaubt.

Dieses Projekt stellt somit einen Schritt in Richtung Datenforensik dar.

Bemerkung

Zeit und Ort werden zu Projektbörse bekannt gegeben!

423210023 Applying Eye-based Measures for Cognition-Aware Systems (EyeCog)

J. Ehlers, N.N.
Projekt

Veranst. SWS: 10

Beschreibung

Physiological data can be applied to determine individual conditions and enable computer systems to adapt to changes during cognitive or affective processing. The current project aims to assess cognitive workload during different tasks through eye-related measures, including pupil size changes, blink frequency and eye-lid distance. We will review the relevant literature, discuss experimental designs and carry out empirical studies to differentiate the sensitivity of all parameters.

The project is organized in close cooperation with our external partner Soma Reality.

Bemerkung

Patricia Garatva, M.Sc.

Zeit und Ort werden zu Projektbörse bekannt gegeben!

Voraussetzungen

We assume you are interested to work yourself into different eye-tracking devices and carry out an empirical study to explore the sensitivity of eye-related measures for the assessment of cognitive load.

Leistungsnachweis

Project members need to become familiar with technical equipment that enables eye-tracking and cognitive pupillometry via webcams and certified devices.

They will be asked to carry out an empirical study, analyse behavioural and physiological data and document their findings in a report.

423210024 Bauhaus Gamesfabrik III

C. Wüthrich, W. Kissel, G. Pandolfo
Projekt

Veranst. SWS: 10

Mi, wöch., 13:30 - 15:30, Raum 205, Marienstr. 7b, ab 18.10.2023

Beschreibung

"Bauhaus Gamesfabrik" ist ein interdisziplinäres Projekt zwischen Studierende der Fakultät K&G und der Fakultät Medien, dass sich in diesem Jahr mit der praktischen Entwicklung von Computerspielen (auch analogen Spielformaten) befasst.

Studierende der Medieninformatik sollten Programmierkenntnisse mitbringen. Studierende der Medienwissenschaft ein grundlegendes Interesse für Storytelling / Game Design

Bemerkung

Ort und Zeit werden zur Projektbörse bekanntgegeben.

Voraussetzungen

Studierende der Medieninformatik sollten Programmierkenntnisse mitbringen. Studierende der Medienwissenschaft ein grundlegendes Interesse für Storytelling / Game Design

Leistungsnachweis

Abschlusspräsentation, fertiges Spiel.

423210025 LinuxDome 2.1 / Imaging Pipelines

G. Pandolfo, C. Wüthrich
Projekt

Veranst. SWS: 10

Beschreibung

In this project, we will work on two distinct tasks: on one side, the calibration of the new FullDome at S134, including a 3D soundsystem and multiple projectors running on a F.O.S.S. platform. On the other side, we will need to specify and build a Vulkan or Pipewire based System allowing to pipeline output from video processing software into the input of a different video processing hardware, in a similar way that Syphon and Spout do it in the Mac and Windows environments."

Bemerkung

time and place to be announced at the project fair.

423210026 Technology, Material, Concept - Hands on HCI Prototyping

E. Hornecker, H. Waldschütz
Projekt

Veranst. SWS: 10

Beschreibung

Concepts and Designs mostly start as Ideas and sketches. But in order to understand if, how and why they work, the creation of prototypes is often the next logical step.

In this project, you will be challenged to bring some concepts and ideas to (real) life with different methods of prototyping.

We will introduce, use and discuss several approaches of prototyping and production methods in the context of HCI. From rather design oriented methods like storyboarding and video prototyping, to functional prototypes built with software, electronics and physical materials.

This project will be technology driven. We will have introductions and some deepening lessons about electronics, Arduino and rapid prototyping technologies to create and build prototypes for tangible interaction. To broaden our maker skills, we will address methods such as 3D Printing, soldering, the creation of inflatables and some other practical skills of material treatment.

The project will start with weekly exercises, which will eventually evolve to the creation of circuitry and physical objects using different materials and technologies. Through a designerly approach, we will explore the many variations how we can tackle the problem of dealing with materiality and functionality to make things work. Accompanied by literature we discuss the role of prototyping in the user centered design process.

This project is perfect for students who like to work hands-on with different materials and techniques and like to be challenged to find problems and come up with their own solutions and concepts. But we expect our students to work self-motivated and thoroughly on all of their exercises including the development of a larger group project as their final deliverable.

Bemerkung

The time and place will be announced at the project fair!

Voraussetzungen

Interest in understanding concepts, designing interactive systems and creative thinking, interest in working with literature. Ideally, you have some prior experience with Arduino and electronics. You should be interested in developing novel interactive devices and interaction. Moreover, all participants should enjoy working in an interdisciplinary team and be able to converse in English.

Leistungsnachweis

Active participation and interim presentations, reading of literature, autonomous and self-initiated work mode, technical or design work, potentially also small user study, documentation as written (scientific) report

423210027 BlueP III - Die Wahrheit hinter Matrix III

A. Jakoby, R. Adejoh

Projekt

Beschreibung

In den beiden Vorgänger Projekten wurden neben unterschiedlichen OS-basierten Angriffsvektoren auch ein spezielles Linux basiertes minimalistisches Betriebssystem entwickelt. In diesem Projekt sollen die bisher entwickelten system call hooks weiter analysiert und ausgebaut werden.

Bemerkung

Zeit und Ort werden zur Projektbörse bekannt gegeben

Voraussetzungen

Programming

423210028 Hot Topics in Computer Vision WiSe 23/24

V. Rodehorst, M. Kaisheva

Projekt

Beschreibung

Die Teilnehmer werden an ein aktuelles forschungs- oder industrierelevantes Thema herangeführt. Es ist nicht beabsichtigt einen festgelegten Bereich in voller Breite zu explorieren. Stattdessen werden die Teilnehmer mit der vollen Komplexität eines begrenzten Themas konfrontiert und die Eigeninitiative gefördert. Es ermöglicht einen Einblick in die Forschungs- und Entwicklungsprojekte des Fachgebiets.

Bemerkung

Ort und Zeit werden zur Projektbörse bekanntgegeben.

Voraussetzungen

Gute Programmierkenntnisse (z.B. C/C++, MATLAB, OpenCL/CUDA)

Leistungsnachweis

Aktive Mitarbeit, Einführungsvortrag, Abschlusspräsentation, Dokumentation

423210029 Queer(y)ing Data: Re-Imaging and Re-Designing Personal Data

E. Hornecker, R. Koningsbruggen

Projekt

Beschreibung

Our personal lives are increasingly becoming datafied, where aspects which previously did not exist numerically are being counted and used to make predictions on how we can live "happier, fitter, and better" lives [1]. Using quantification to simplify complex topics, and present them in attractive and easy to read visualizations, these data present themselves as clean, neutral, and objective—a perfect tool to give us control over our messy everyday lives.

However, these perceptions of data as well as common definitions such as "data are agglomerations of small, discrete signals, represented as 0s and 1s in computer memory" [2], do not match data's true nature, and how we encounter, live, and experience data in our daily lives. For example, when communicating how sleepy we are, saying 'I am 5 sleepy' does not make much sense.

Therefore, this project explores how we can queer data to challenge and resist current personal data norms and practices (such as the Quantified Self). Based on the idea that not all things can be meaningfully quantified, as they are non-fixed, fluid, and interconnected, this project explores how we can re-conceptualize what personal data are, how we track them, and how to represent them. To do so, we will draw on feminist, queer, intersectional, and more-than-human theories. By tracking our own personal data, we will use these theories to speculate about other ways of tracking and representing data (such as data sensification), and develop data artefacts (either a tracking technology or data representation) that borrow from speculative and/or critical design.

Following a Research through Design (RtD) approach, this project will challenge you to explore what personal data are, how they align and differ from common data perceptions, and how to design for our new perceptions of personal data.

This course is perfect for students who would like to be challenged to find problems, enjoy individual and (multi-disciplinary) group-work, and to come up with their own concepts. Students will focus on research topics such as "qualitative data representations", "data physicalisations", "data feminism", "showroom research", "critical design", and "speculative design". We encourage students to participate that have a high interest in working from theory, coming up with speculative concepts, and learn how to realise those concepts as an artefact. The project is most suited for students who want 18 ECTS.

1. Chris Elsdon, Mark Selby, Abigail Durrant, and David Kirk. 2016. Fitter, happier, more productive. *Interactions* 23, 5: 45–45. <https://doi.org/10.1145/2975388>
2. Yanni Alexander Loukissas. 2019. *All data are local: thinking critically in a data-driven society*. MIT Press, London.

Bemerkung

The exact date and time of the project will be determined during the first project meeting (information will follow via email once places are distributed)

Voraussetzungen

All participants should enjoy working in an interdisciplinary group, want to be creative, build prototypes, and be able to converse in English.

PD and MA: Please register until 11.10.2023 by sending an email to eva.hornecker@uni-weimar.de and rosa.donna.van.koningsbruggen@uni-weimar.de (please include a description of your prior experience in relevant areas and/or a portfolio).

423210030 User Centered Design in practice: designing a digital product to encourage social interactions in hybrid workplaces

E. Hornecker, M. Osipova

Veranst. SWS: 10

Projekt

Beschreibung

This project focuses on applied HCI and offers students the unique opportunity to apply their skills and knowledge to find new ways to improve the everyday work life of tens of thousands of office workers. This project is run in collaboration with the B2B SaaS startup, "deskbird" (yes, it is officially written in a lowercase :)), a company that develops solutions for hybrid workspaces. Within the scope of this project, you will design new ways how deskbird could facilitate social interactions between office workers.

With the guidance of the HCI chair and the deskbird UX team, you will go through all the steps of the UCD process to design a prototype, and present recommendations, for the development of a hybrid office social feature.

Both deskbird and the HCI chair believe in the "designing for people" approach and the project is based on these values. Therefore, you will start with exploring and defining the requirements by employing UX research methods. Afterwards, based on these requirements you will be designing and testing prototypes, and then coming up with the final recommendations for the feature design and development.

The project is open for HCI Master students and has the prerequisite of completing the 'HCI Introduction or HCI Research Methods' course. Participants need to have profound knowledge of, and interest in, User Centered Design as well as a high level of dedication and ability to self-organize their work process (which we expect all masters students to be able to do). This project will be run in the style of a real industry project with tasks given in increments, yet with relatively strict deadlines within the semester in order to fulfill the goal of designing meaningful product features. The assistance and guidance from the chair and deskbird will be provided at every step, and asking for feedback from stakeholders will be an important part of the working process. However, a lot of exploration, reading and research should be done by students independently, and the project will fill all weekly working time expectations proportionate to the amount of credits you aim to gain from it (2 working days per week for 12 ECTS and 3 working days for 18 ECTS)

The project will run until the end of March (with Christmas and exam breaks) as a group work and will require time dedicated to it regularly. Please, bear in mind the workload and comfort of working in the team as well as trying out yourself as a UX Researcher, which means interacting with people, when deciding to join. However, if for personal reasons someone will need to be away for one week or during the semester break, the work can be organized remotely for a short period of time upon request.

This project is a perfect option for you if you want to apply all your HCI knowledge to a real commercial product. You will have the possibility to use the results from this project, to say, publish as a case study in your portfolio. We hope to encourage you to learn to work independently and to be able to establish, and use, a feedback cycle with us. Not only will you get the enviable opportunity to see the UCD process in action, but you will also hone your soft skills in the process. We ultimately aim for this experience to equip you with the confidence to do whatever you want to in the future.

Please feel free to reach out for more details or with any questions or clarifications to be sure that this project is a good fit for you.

margarita.osipova@uni-weimar.de

Bemerkung

The time and place will be announced at the project fair!

Voraussetzungen

Students have completed at least one of the following courses offered by the HCI group: "HCI Introduction" (bachelor course), or "HCI Research Methods". Knowledge of Figma and practical experience in UX, research and design will be a bonus.

4256303 Photogrammetric Computer Vision

V. Rodehorst, M. Kaisheva

Veranst. SWS: 4

Vorlesung

Mo, Einzel, 15:15 - 16:45, Marienstraße 13 C - Hörsaal C, 1.Lecture, 09.10.2023 - 09.10.2023

Mo, wöch., 09:15 - 10:45, Marienstraße 13 C - Hörsaal D, Lecture, ab 16.10.2023

Mo, wöch., 11:00 - 12:30, Marienstraße 13 C - Hörsaal D, Lab class, ab 16.10.2023

Do, Einzel, 10:00 - 12:30, Steubenstraße 6, Haus F - Hörsaal K20, exam, 15.02.2024 - 15.02.2024

Beschreibung

Die Vorlesung gibt eine Einführung in die Grundlagen der Sensor-Orientierung und 3D-Rekonstruktion. Das Ziel ist ein Verständnis der Prinzipien, Methoden und Anwendungen der bildbasierten Vermessung. Behandelt werden unter anderem die algebraische projektive Geometrie, Abbildungsgeometrie, Kalibrierung, Orientierungsverfahren, Stereo-Bildzuordnung und weitere Verfahren zur Oberflächenrekonstruktion.

Bemerkung

Die Einschreibung für den Moodle-Kurs fängt am 25. September 2023 an.

Voraussetzungen

Einführung in die Informatik, Grundlagen Programmiersprachen

Leistungsnachweis

Erfolgreiche Bearbeitung der Übungen und des Projektes mit abschließender Klausur

4439110 Introduction to Machine Learning

B. Stein, J. Bevendorff, J. Kiesel, N. Mirzakhmedova

Veranst. SWS: 3

Vorlesung

Do, wöch., 09:15 - 10:45, Marienstraße 13 C - Hörsaal A, Lecture , ab 19.10.2023

Do, unger. Wo, 11:00 - 13:00, Marienstraße 13 C - Hörsaal A, Lab class, ab 26.10.2023

Do, Einzel, 09:00 - 12:00, Marienstraße 13 C - Hörsaal A, Klausur, 22.02.2024 - 22.02.2024

Do, Einzel, 09:00 - 12:00, Marienstraße 13 C - Hörsaal B, Klausur, 22.02.2024 - 22.02.2024

Beschreibung

In this course students will learn to understand machine learning as a guided search in a space of possible hypotheses. The mathematical means to formulate a particular hypothesis class determines the learning paradigm, the discriminative power of a hypothesis, and the complexity of the learning process.

The lecture covers hypothesis spaces, model bias, regression for classification, logistic regression, effectiveness computation, loss function derivation, gradient descent, regularization, neural networks, decision trees, impurity functions, Bayesian learning. The lecture introduces concepts, algorithms, and theoretical backgrounds.

The accompanying lab treats both theoretical and applied tasks to deepen the understanding and hands-on experience of the field. Team work (2-3 students) is appreciated.

Bemerkung

Zeit und Ort werden zu Projektbörse bekannt gegeben!

Leistungsnachweis

Klausur

4526501 Academic English Part One

G. Atkinson

Veranst. SWS: 2

Kurs

Mi, wöch., 15:30 - 16:45, Consultations, R.218, S143 (indiv.appointments), ab 01.11.2023

Mi, wöch., 17:00 - 18:30, Schwannseestraße 143 - Seminarraum 3.09, Academic English Part I+II (alternating), ab 01.11.2023

Beschreibung

This is the first part of a two-part course which aims to improve your ability to express yourself clearly in written English and to develop a suitably coherent academic writing style. Part One concentrates mainly on structure in writing academic articles, essays and reports. We begin by examining the structure of individual paragraphs and move on to extended texts of various types (e.g. process essays, cause/effect, comparison/contrast, etc.). Particular attention is paid to connectives, i.e. transitional phrases and constructions which help you link ideas and paragraphs in a logical, systematic way.

Bemerkung

You are advised to take Part One first, although it is possible to take both parts in reverse order or concurrently (i.e. in the same semester). You may only do the latter on the authority of the course leader (Atkinson).

Voraussetzungen

Registration (compulsory)

All students must register. First time participants are required to present a B2 English Level certificate along with their email registration. All students, **including those who have already taken Academic English Part**

Two and those who need to repeat Academic English Part One, must register by contacting Howard Atkinson at: howard.atkinson@uni-weimar.de.

You will be informed by email when registration opens and when the deadline is. Please do not attempt to register until you have received this Email. Registration Emails should be given the subject heading: AE I Registration.

Leistungsnachweis

continuous assessment

4526502 Academic English Part Two

G. Atkinson

Veranst. SWS: 2

Kurs

Mi, wöch., 15:30 - 16:45, Consultations, R.2.18, S143 (indiv.appointments), ab 01.11.2023
Mi, wöch., 17:00 - 18:30, Academic English Part I+II alternating, ab 01.11.2023

Beschreibung

Part Two of the Academic English course concentrates on improving and refining aspects of academic writing style. It includes sections on clause and sentence structure, punctuation rules and how to incorporate quotations, statistics and footnotes into academic texts.

Bemerkung

You are advised to take Part One first, although it is possible to take both parts in reverse order or concurrently (i.e. in the same semester). You may only do the latter on the authority of the course leader (Atkinson).

Voraussetzungen

Registration (compulsory)

All students must register. First time participants are required to present a B2 English Level certificate along with their email registration. All students, **including those who have already taken Academic English Part One and those who need to repeat Academic English Part Two**, must register by contacting Howard Atkinson at: howard.atkinson@uni-weimar.de.

You will be informed by email when registration opens and when the deadline is. Please do not attempt to register until you have received this Email. Registration Emails should be given the subject heading: AE II Registration.

Leistungsnachweis

continuous assessment

4556228 Virtual Reality

B. Fröhlich, S. Mühlhaus, E. Schott, T. Zöppig

Veranst. SWS: 4

Vorlesung

Do, wöch., 15:15 - 16:45, Schwanseestraße 143 - Seminarraum 2.16, Lecture, ab 12.10.2023
Fr, wöch., 09:15 - 10:45, Übung Gruppe A VR-Lab, R.1.10, S143, ab 13.10.2023
Fr, Einzel, 09:15 - 12:30, Schwanseestraße 143 - Seminarraum 3.09, first lab class, 13.10.2023 - 13.10.2023
Fr, wöch., 11:00 - 12:30, Übung Gruppe B VR-Lab, R.1.10, S143, ab 13.10.2023
Mi, Einzel, 10:00 - 12:30, Marienstraße 13 C - Hörsaal D, 27.03.2024 - 27.03.2024

Beschreibung

Virtual Reality (VR) erfreut sich seit mehreren Jahren großer Beliebtheit in Forschung, Unterhaltung und Bildung. VR-Systeme ermöglichen die Interaktion einer oder mehrerer Benutzer*innen mit einer computersimulierten Umgebung, welche dreidimensional auf einem stereoskopischen Display dargestellt wird. In dieser Veranstaltung lernen Sie die theoretischen, technischen und angewandten Grundlagen moderner Virtual Reality-Systeme genauer kennen.

Die Vorlesung beginnt mit den Grundlagen der Computergrafik und des stereoskopischen Sehens, welche zur Realisierung von VR-Anwendungen erforderlich sind. Danach werden Sie verschiedene 3D-Eingabegeräte und 3D-Interaktionstechniken wie Selektion, Manipulation und Navigation in virtuellen Umgebungen kennenlernen. Der letzte Teil des Kurses baut auf dem bereits erworbenen Wissen auf und konzentriert sich auf kollaborative VR-Systeme für mehrere am gleichen oder an verschiedenen Orten befindliche Benutzer*innen.

Die Vorlesung wird von Laborveranstaltungen begleitet, welche neueste Virtual Reality-Technologien wie Multi-Viewer-3D-Projektionssysteme und hochauflösende Head-Mounted Displays einsetzen. Im Rahmen der Übungsaufgaben werden Sie verschiedene 3D-Interaktionstechniken für diese immersiven Displays sowie unter Nutzung von räumlichen Trackingsystemen und 3D-Eingabegeräten implementieren und auswerten. Je nach Situation können Sie auch von zu Hause aus an den Übungen arbeiten.

Wir planen, ausgewählte Vorlesungen und Übungen direkt in virtueller Realität durchzuführen, um das Konzept „Teaching VR in VR“ zu testen. Dazu werden wir nach Möglichkeit alle Teilnehmer*innen mit HMDs ausstatten.

Bemerkung

Zeit und Ort werden zu Projektbörse bekannt gegeben!

Digital Engineering or MediaArchitecture students may also attend this lecture if they have already acquired the necessary programming skills through successful completion of appropriate courses and are able to demonstrate their skills at the beginning of the lab course. If you are interested in attending this course, please contact Prof. Fröhlich or one of his staff members named above.

Voraussetzungen

Basic knowledge of computer graphics is recommended. Fundamental programming skills are required.

Digital Engineering or MediaArchitecture students may also attend this lecture if they have already acquired the necessary programming skills through successful completion of appropriate courses and are able to demonstrate their programming skills at the beginning of the lab course. If you are interested in attending this course, please contact Prof. Fröhlich or one of his teaching assistants named above.

Leistungsnachweis

Vorlesungsbegleitende, bewertete Übungen, mündliche Prüfung und ein abschließendes Projekt.

Participation in lab classes (graded), oral exam and a final project.

904003/ 439100 Raumbezogene Informationssysteme/ Spatial information systems (GIS)

T. Gebhardt, V. Rodehorst

Veranst. SWS: 4

Integrierte Vorlesung

Fr, wöch., 13:30 - 15:00, Marienstraße 13 C - Hörsaal B, Übungen, ab 20.10.2023

Mi, wöch., 09:15 - 10:45, Marienstraße 13 C - Hörsaal B, Vorlesungen

Beschreibung

Die Vorlesung vermittelt vertiefte Grundlagen raumbezogener Informationssysteme, wie z.B. die Aufnahme, Organisation, Analyse und Präsentation raumbezogener Daten. Die Themen umfassen geographische Daten und frei verfügbare Ressourcen, Referenzsysteme und Kartennetzentwürfe, Geo-Datenbanken und effiziente Datenstrukturen, geometrische und topologische Datenanalyse, kartographische Generalisierung und Visualisierung sowie GIS im Planungskontext.

Bemerkung

Für die Selbsteinschreibung in den zugehörigen MOODLE-Lernraum (Hyperlink siehe oben!) lautet das Passwort: **spatial23**

Leistungsnachweis

Erfolgreiche Bearbeitung der Übungen und des Projektes mit abschließender Klausur