

# Notifications of the Bauhaus-Universität Weimar

This English translation is for information purposes only and is not legally binding.

## Academic Regulations

<input checked="" type="checkbox"/> The President <input type="checkbox"/> The Chancellor	<b>Study Regulations</b> for the Consecutive Master's Degree Programme in Integrated Urban Development and Design leading to a Master of Science (M.Sc.) degree	Version 47/2020
	Issued dept./div. Telephone Faculty of Architecture and Urbanism 3112	Date 15.July 2020

Pursuant to Section 3(1) in conjunction with Section 38(3) of the Thuringian Higher Education Act (ThürHG) dated 10 May 2018 (Thuringian legal notices – GVBl p. 149) last amended by Article 128 of the act dated 18 December 2018 (Thuringian legal notices – GVBl p. 731), the Bauhaus-Universität Weimar issues the following study regulations based on the examination regulations approved by the university president for the "Integrated Urban Development and Design" (IUDD) degree programme leading to a Master of Science (M.Sc.) qualification.

The Faculty of Architecture and Urbanism Faculty Board agreed the study regulations on 10 June 2020. The regulations were approved by the President of the Bauhaus-Universität Weimar on 15 July 2020.

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Appendix 1: Curriculum

## § 1 – Scope

Based on the examination regulations, the study regulations govern the objectives, content and structure of the consecutive, English-language Master's programme Integrated Urban Development and Design (IUDD) with its course programmes Reflective Urban Practice (RUP) and Advanced Urbanism (AdUrb) with the Master of Science (M. Sc.) degree.

## § 2 – Admissions requirements

- (1) The admission requirement is an undergraduate degree with a minimum grade of "good" in a technically relevant field from a German university that enables the graduate to enter the profession, a degree from a civil service technical university or a degree from a state or state-recognised academy or equivalent degree from an international university. The following courses of study or subject areas are considered relevant: architecture, landscape architecture, urban design, urban and regional planning, civil engineering, geography, urban and architectural sociology, environmental sciences, cultural studies or comparable spatial sciences. The examination committee decides on the comparability of degrees and exceptions, and it may impose additional requirements on the applicant based in the application documents submitted.
- (2) Proof must be provided of proficiency in English to Level B2 of the Common European Framework of Reference for Languages (CEFR) in the form of:
  - a) Proof of native language skills (attainment of a university entrance qualification or first professional qualification in an English-speaking country)
  - or
  - b) one of the following recognised certificates
    - IELTS: band 6.0 or better,
    - TOEFL internet-based score of 80 or higher,
    - Cambridge Certificate (FCE) Grade C
    - or on the basis of a comparable certificate.
- (3) An additional admission requirement is the successful completion of the selection procedure described below. Applicants for the Integrated Urban Development and Design Master's programme are chosen by a selection committee consisting of a university lecturer and a research assistant from the Integrated Urban Development and Design programme. A student representative may also participate. If an applicant fulfils the formal requirements according to Sections 1 and 2, the selection committee evaluates the applicant's technical aptitude. The admission requirements are considered fulfilled if the applicant achieves a total of at least 6 points in the selection procedure. Applicants must formally register for the selection procedure via online form,

The assessment consists of the following:

- |  |             |
|--|-------------|
| a) Graduation with distinction from former universities  | 1-3 points, |
| b) Professional competence/experience and motivation   | 0-4 points, |
| c) Linguistic expression and application of technical language in the portfolio and letter of motivation | 0-4 points. |
- (4) The distinction of the university degree is converted into points as follows:

a) Final grade 1.0 - 1.5	3 points,
b) Final grade 1.6 - 2.0	2 points,
c) Final grade 2.1 - 2.5	1 point.

If the higher education degree is based on an incomparable assessment system, the examination committee shall determine the adequate number of points.

- (5) The professional competence and experience as well as the motivation for the desired course of study should be explained as follows:
- Technical knowledge through the academic training provided to date with reference to the focus areas of the Integrated Urban Development and Design Master's programme (knowledge in the fields of urban design, architecture, urban planning and urban development, knowledge of the theory and history of cities as well as sustainability);
  - Practical technical experience for example from internships, projects (outside the university) or professional activities as well as international experience;
  - Ability to reflect on spatial studies, analytical thinking and comprehension of the field.
  - A letter of motivation written in English (one to two A4 pages) justifying the interest in the degree programme and the field and explaining the importance of the degree programme for personal professional development with reference to the focal points of the degree programme;
- Evidence must be provided for all activities through the appropriate documents.
- (6) Linguistic expression and use of technical language in the documents required for submission (including portfolio and letter of motivation) in accordance with Section 5 will be assessed. The letter of motivation should be clear and comprehensibly written, describing professional competence, experience and motivation using essential technical vocabulary.
- (7) The selection committee may invite applicants to an aptitude interview in English, lasting a maximum of 30 minutes. This serves to further establish the professional competence, experience, motivation, explanations of the applicant's work or general knowledge in the field of urban design and urban planning as well as strategies and instruments of urban development.
- (8) Pursuant to Section 3, appropriate documents and evidence must be submitted fulfilling the required prerequisites:
- a) proof of the higher education entrance qualification and the admission requirements referred to in Sections 1 and 2 in the form of certified copies of certificates and degree certificates.
  - b) proof of professional work experience to date, including:
    - At least three work samples (portfolio) with excerpts from the applicant's own written or visual works (from studies, internships, professional work or others), if possible with a precise explanation or summary (especially for textual works). In the case of group work, the applicant's own work must be distinguishable or described.
    - Letter of motivation
    - Curriculum vitae
    - Additional proof of the applicant's motivation (e.g. work certificates, assessments) may also be submitted.
- (9) Examinations that have already been passed are valid for the year they were completed and the following admission year.

### § 3 – Start, duration and scope of programme

- (1) Studies begin in the winter semester.
- (2) The degree programme is made up of 120 credit points (ECTS), including 27 credit points for the Master's thesis.
- (3) The standard study period including the Master's thesis is four semesters. A total of 120 credit points must be completed. 30 credit points are to be completed each semester. One credit

corresponds to a workload of around 30 hours of attendance courses and self-study.

#### § 4 – Objectives of the degree programme

- (1) The aim of the consecutive programme is the training of local and international "curators of urban space". This takes place through a combination of spatial scientific-analytical and urban developmental-design oriented education, as well as through an integrated practical component or an in-depth semester abroad at a partner university. The programme aims to deepen, expand and apply students' existing technical and methodological skills. These should be understood from an international perspective and should enable interdisciplinary work.
- (2) The degree programme has an international focus, both in terms of content and the student body.
- (3) Students acquire or deepen their key skills in the following areas:
  - a) Scientific analysis and reflection on contemporary issues in urban development in an international context
  - b) Management of urban construction and development projects
  - c) Processes in spatial, regional and urban development in the German, European and international context
  - d) Contextualisation of methods and practices in developed, emerging, and developing countries
  - e) Advanced technical skills such as computer-based spatial (physical and social) analysis methods in theory and practice
  - f) Professional work techniques such as text production, moderation, presentation
  - g) General understanding of methods and science
  - h) Social skills such as teamwork and process-oriented work, intercultural communication skills, e.g. through stays abroad, teaching in English, and international student body, to understand international challenges
  - i) Interdisciplinary cooperation
  - j) Transfer of theoretical knowledge to practice (in particular through the international **model projects) and reflection**
  - k) Understanding planning in intercultural contexts (in particular country-specific contexts though a semester abroad at a partner university)
- (4) The competences listed in Section 3 should open up different professional development perspectives for students to pursue professional activities. This includes, for example:
  - a) Professional activities within urban development such as architecture, urban design, project management and urban planning in the broader sense
  - b) Practical activities in social fields in which creative, social, scientific, interdisciplinary and intercultural qualifications are required, such as the free economy, the state and local sectors, public institutions, the media, social organisations, etc.
  - c) Work in urban contexts with an international orientation in Europe and worldwide with global sustainability goals in mind
  - d) Occupations at scientific institutions, training and higher education institutions with an interdisciplinary and international focus on urban issues in teaching and research
- (5) This interdisciplinary approach aims to give students a holistic view of integrated urban development and to empower them to apply the appropriate methods. Cooperation within international teams fosters students' team skills. This is implemented in the context of a Study Project, which is interdisciplinary in nature and takes place predominantly in the second study semester. The Study Project deals with the solution to a concrete problem and combines scientific methods of analysis with design competences.

- (6) In the third semester, students further the international orientation in their study focus through:
- a) The integrated practical component of the "Model Projects Integrated Urban Development and Design" in the »Reflective Urban Practice« programme:  
The third study semester of the programme consists of a mandatory internship lasting at least three months with selected domestic and foreign project partners from the fields of academic institutions, municipalities, municipal planning organisations, project developers/investors, large-scale project management, architecture and planning offices. The presentation and discussion of practical experience and reflection on the same will take place at the annual Model Projects Forum. A preparatory seminar takes place in the first semester.

or

  - b) A study abroad at a partner university within the »Advanced Urbanism« study programme.  
During the study abroad at a partner university, seminars and lectures, as well as design projects on the topic of urban development make up the foundation of the third semester. The country- and subject-specific preparation for the study abroad consists of an introductory seminar in the first study semester. The mandatory programme also includes a culture-specific course at the partner university to promote students' intercultural competencies.

## § 5 Degree structure and curriculum

- (1) The Integrated Urban Development and Design (IUDD) programme aims at scientifically based and application-oriented design methods that are of particular relevance in the international context of integrated urban development. English is the teaching and examination language.
- (2) Students can choose between two specialisations or study programmes:
  - a) "Reflective Urban Practice" with the practical model projects module in the third study semester

or

  - b) "Advanced Urbanism" with a study abroad at a partner university and a double degree.
- (3) The programme consists of lectures, seminars, exercises, a study project, a model project or study abroad at a partner university, as well as the Master's colloquium (see curriculum appendix 1). The teaching content is imparted in modules. Each module comprises courses that are interconnected in terms of content and/or organisation and each module concludes with a module examination. The study programme includes compulsory modules and elective modules. The curriculum at the partner universities is organised by the respective partner university and carried out in cooperation with the Bauhaus-Universität Weimar
- (4) The programme can be studied part-time in the first and second semesters. Applications for part-time studies must be submitted to the examination committee.
- (5) Elective and compulsory modules consisting of seminars, lectures, exercises, as well as introductory and preparatory modules are completed during the first and second semesters. The study project is carried out in the second semester. The third semester consists of a model project (practical module) or a study abroad at a partner university.

The fourth semester serves as the preparation for the Master's thesis and includes the Master's colloquium. The Master's colloquium takes place alongside the preparation of the Master's thesis in the fourth semester and includes a presentation and discussion of the Master's thesis. A preparatory seminar on developing topics for the Master's thesis may take place as early as the second semester.

- (6) The seminars present focal points of the degree programme in a concentrated manner. They impart introductory, basic and general knowledge.
- (7) The seminars delve deeper into subject areas and promote an inductive development of interdisciplinarity. They provide the opportunity to critically reflect on specialist knowledge and acquire oral and written communication skills.
- (8) The exercises on methodological and professional competence serve to strengthen important techniques for professional practice.
- (9) The study project and the design project (Advanced Urbanism) impart an interdisciplinary approach, providing students with a holistic view of integrated urban development as well as the appropriate methodology.
- (10) The model project (Reflective Urban Practice) applies theoretical knowledge in practice, including the reflection on praxis.

## **§ 6 Studies and examinations**

- (1) Students bindingly enrol for courses at the beginning of each semester. Enrolment implies registration for the associated module examination in accordance with § 6 Para. 3 of the Examination Regulations. Withdrawal from courses is typically possible if done within the first two weeks after enrolment.
- (2) Academic achievements are evaluated in modules.
- (3) As specified in the examination regulations, examinations may be performed as written and oral examinations or written and graphic works as relates to the course of study.

## **§ 7 Academic advising**

- (1) General advising is available through the Bauhaus-Universität Weimar academic advising.
- (2) An overview of the individual fields of study and the progression of the Master's programme is provided at the beginning of the first semester.
- (3) Individual student advising is provided by the academic advisor of the programme.
- (4) Professors and academic employees from the Faculty of Architecture and Urbanism provide individual technical advice for students.

## **§ 8 Compensation for disadvantages**

- (1) Students may apply for compensation for disadvantages during their studies. The disadvantage

must be credible, hence a doctor's note may be required or, in justified individual cases, an official medical certificate.

- (2) General Academic Advising informs and advises students with chronic illnesses and students with disabilities on compensation for disadvantages.
- (3) The specific needs of chronically ill and disadvantaged students are taken into account when designing the degree programme. The departmental academic advisor can advise on this.
- (4) The responsible examination committee shall decide on the compensation for disadvantages based on the student's application. The student may propose a particular form of compensation. The request is to be made in writing, the decision notified in writing and any refusal is to be justified in writing.

### **§ 9 – Equality opportunity clause**

Designations made under these regulations apply equally to all genders.

### **§ 10 Entry into effect and expiry**

- (1) These regulations come into effect on the day following their announcement by the Bauhaus-Universität Weimar.
- (2) These regulations first apply to students beginning their studies in the 2020/21 winter semester.

Faculty board resolution dated 10 June 2020

Prof. Dipl.-Ing. Dipl.-Des. Bernd Rudolf  
Dean

The rules are subject to approval.

Dr. Steffi Heine  
Legal Adviser

Approved on  
Weimar, 15. July 2020

Prof. Dr. Winfried Speitkamp  
President

Appendix 1

**Curriculum** Master's Degree Programme in Integrated Urban Development and Design  
(120 credit points)

Winter Semester 1. Semester	Summer Semester 2. Semester	Winter Semester 3. Semester	Summer Semester 4. Semester
Urban Development and Design S + L   3 + 3 = 6 CP	Computational Urban Analysis and Simulation S + E   3 + 3 = 6 CP	Model Project <sup>1)</sup> (Practical Training) MP   24 CP	Master's Colloquium and Master's Thesis 3 + 27 = 30 CP
Urban Sociology S + L   3 + 3 = 6 CP	Study Project Pro   15 CP		
Real Estate Development S + L   3 + 3 = 6 CP	Introduction to Master's Thesis (Introductory Seminar) S + E = 3 CP	International Model Project Forum S   6 CP	
Research Methods and Professional Communication S + E   3 + 3 = 6 CP		Design Project <sup>2)</sup> Pro   9 CP	
Introduction to Study Project Introductory Seminar S + E = 3 CP		Urban Planning & Transportation S + L   3 + 3 = 6 CP	
Reflective Urban Practice <sup>1)</sup> (Preparatory Course) S   3 CP	Elective Module <sup>3)</sup> S/L/E   3 + 3 = 6 CP	Intercultural Development L + E   3 + 3 = 6 CP	
Culture and Urbanism <sup>2)</sup> (Preparatory Course) S   3 CP		Elective Module S/L   3 + 3 = 6 CP	
		Academic Review & Thesis Discussion E   3 CP	
30 CP	30 CP	30 CP	30 CP
Total: 120 CP			

S = Seminar L = Lecture E = Exercise Pro = Design & Study Project (Studio) MP = Model Project  
CP = Credit Points according ECTS (European Credit Transfer System)

<sup>1)</sup> Students immatriculated in the study programme »Reflective Urban Practice« have to take the Model Project module with mandatory internship and seminars.

<sup>2)</sup> Students immatriculated in the study programme »Advanced Urbanism« have to take the modules referring to the study period at the Partner University.

<sup>3)</sup> Elective Module: to be selected from course offers in the first or second semester at any Faculty of Bauhaus-Universität Weimar or other Thuringian Universities.